



WELL BEING MANUAL

Rationale:

- We believe that all students have the right to learn and feel safe whilst at school. Students can learn how to be in control of their behaviour, and be masters of their feelings, rather than victims to them. Students need to be taught how to manage their emotions, behaviour and relationships, and given opportunities to learn these skills. We base student wellbeing on agreed upon Rights & Responsibilities, and school rules are used to uphold these rights. When student or teacher rights are threatened by inappropriate behaviour, consequences are used to improve behaviour.

Aims:

- To uphold the Rights of all students to learn and feel safe, both physically and emotionally at school.
- To put students in control of themselves by teaching the pillars of emotional intelligence.

Implementation:

- All teachers are given a copy of the Raywood Student Wellbeing Manual, and are familiar with its content and processes.
- New students/families receive a copy of the Raywood Student Wellbeing Handbook.
- New teachers receive induction and a copy of the manual when they begin employment.
- Consistency is maintained across the school by a whole school approach to wellbeing and discipline (see Student Wellbeing Manual).
- Collegiate and structural support processes are in place, and are monitored frequently, and revised as necessary.
- Student wellbeing and discipline is approached from the seat of compassion.
- Student discipline is implemented in consultation with parents.
- All classrooms have a class management plan with core values and consequences, both positive and negative.

- Negative consequences are used when a student acts in a way that undermines the rights of others in the school. These consequences involve assisting that student to reflect on his/her behaviour and regain self control.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle, or at any time that DET policy changes influence reporting practices in schools.

This policy was last ratified by School Council in...

March 2020