



## **Rights & Responsibilities**

As members of the Raywood School community, students; teachers; and families have certain Rights and Responsibilities within our community. The Right to teach and learn, and the Right to feel safe both physically and emotionally are governing. Students, Teachers and Parents all share equal Responsibility in acting in ways that uphold each of our Rights.

## **Rules & Consequences**

Rules and Consequences are used to support our Rights & Responsibilities.

When a student is unable to use self-controlling thoughts to manage his/her emotions, and begins to act in a way that threatens our Rights and Responsibilities, then specific consequences are used to assist that student to retake charge of him/herself.

## Individual Behaviour Plans

Some students may find it hard to control their behaviour, and behave in an acceptable manner due to emotional responses or intellectual disability. These students require an Individual Behavioural Management Plan that is developed in consultation with parents, class teacher, support workers (if relevant), and Primary Welfare officer/Senior Teacher.

All staff will receive a copy of the Plan, so they can reinforce and support behavioural expectations and consequences. Consistency is then maintained for that student across the school.

# Raywood Primary School

## ***Student Rights & Responsibilities***

Through consultation with staff, students and parents, we believe that:

<i>Students have the right:</i>	<i>Students are responsible for:</i>
<ul style="list-style-type: none"><li>• To learn &amp; achieve to a high standard</li></ul>	<ul style="list-style-type: none"><li>• Contributing to the physical &amp; emotional safety of people in our school</li></ul>
<ul style="list-style-type: none"><li>• To feel safe in the classroom and school yard</li></ul>	<ul style="list-style-type: none"><li>• Playing within the designated areas around the school</li></ul>
<ul style="list-style-type: none"><li>• To ask questions and share ideas</li></ul>	<ul style="list-style-type: none"><li>• Eating food in the designated areas</li></ul>
<ul style="list-style-type: none"><li>• To be rewarded for hard work and effort</li></ul>	<ul style="list-style-type: none"><li>• Keeping our school clean, by putting rubbish in the bin</li></ul>
<ul style="list-style-type: none"><li>• To be respected by their teachers, students and parents</li></ul>	<ul style="list-style-type: none"><li>• Talking to teachers, other students, parents, and community with respect</li></ul>
<ul style="list-style-type: none"><li>• To participate in school activities</li></ul>	<ul style="list-style-type: none"><li>• Wearing correct school uniform everyday</li></ul>
<ul style="list-style-type: none"><li>• To know their belongings are safe</li></ul>	<ul style="list-style-type: none"><li>• Being in control of their own thoughts and feelings, and making strong choices</li></ul>
<ul style="list-style-type: none"><li>• To be able to travel safely on school excursions</li></ul>	Being respectful of other students, staff and parents belongings

# Raywood Primary School

## ***Teacher Rights & Responsibilities***

In consultation with staff, students and parents, we believe that:

Teachers have the right:	Teachers are responsible for:
To be treated with respect by students, parents and community members	Treating students, parents and community members with respect
To feel safe in the classroom and school yard	Making sure all students are safe at school
To teach without disruption, in a clean and tidy environment	Providing quality teaching and learning activities that are appropriate for all students
To be a valued part of the world wide learning community	Having an understanding of the physical, mental, and emotional capacity of students to carry out their professional responsibilities
To enforce consequences when necessary to keep the students, teachers and parents safe	To update and monitor each child's Individual Learning Plan
	Being enthusiastic and organised for all classes

# Raywood Primary School

## ***Parent Rights & Responsibilities***

In consultation with staff, students and parents, we believe that:

<i>Parents have the right:</i>	<i>Parents are responsible for:</i>
To know their child is safe	Sending their child to school on time and in the correct school uniform
To know their child is getting a quality education that's appropriate for their individual level	Provision of the child's daily dietary intake
To be kept informed of their child's learning progress and behaviour at school	Supporting their child with homework
To be involved in their child's education at school with a purpose of enhancing learning outcomes and developing an educational partnership	Reinforcing the school's philosophies and Code of Conduct with their child
	Notifying the school either by note or phone when their child will not be attending school
	Contacting school staff at non-teaching times

# OUTSIDE

Rights	Rules	Negative Consequences	Positive Consequences
Students, Teachers and Visitors have the Right to learn and play in a clean environment	<p>Lunch and recess must be eaten in the designated area and rubbish put in the bin.</p> <p style="text-align: center;"><b><u>Chewing gum is not permitted at school</u></b></p>	10 minutes time out if continued after warning.	<p>Verbal praise</p> <p>Award/Certificate</p> <p>A term celebration</p>
Students, Teachers and Visitors have the Right to be safe in the outside school environment	<p>We play in our designated play areas.</p> <p>We play all ball games on the oval/tennis court.</p> <p>We walk our bikes in and out of school.</p> <p>We wear our school hats in <b><u>Terms 1 &amp; 4.</u></b></p>	<p>15 minutes time-out.</p> <p>No sports equipment to be borrowed/used for the whole day.</p> <p style="text-align: center;"><b><u>No Hat-No Play</u></b></p>	<p>Verbal praise</p> <p>Award/Certificate</p> <p>A term celebration</p>
Students, Teachers and Visitors have the Right to be treated with respect by everyone.	<p>We do not swear at another student.</p> <p>We do not tease, bully or harass another student.</p> <p>We do not steal or touch, another students belongings.</p> <p>Pushing and shoving is not tolerated.</p> <p>We do not physically hurt another student.</p>	Principal ultimately with Staff, Students and Visitors consultation will make appropriate decision after all factors and discussion are investigated.	<p>Verbal praise</p> <p>Award/Certificate</p> <p>An excursion.</p>

# INSIDE

Rights	Rules	Negative Consequences	Positive Consequences
Students have the Right to learn and achieve high standards	<p>We do not distract other students or classes.</p> <p>We respect each others property.</p> <p>We complete our work quietly and to the best of our ability</p> <p>Attend School Regularly, unless you are ill.</p> <p>No talking out of turn.</p>	<ol style="list-style-type: none"> <li>1. Verbal/non verbal reminder</li> <li>2. Time-out in classroom</li> <li>3. Recess/Lunch Time out</li> <li>4. Exit to office (extreme clause)</li> <li>5. Student Absence learning plan/ Attendance improvement plan.</li> <li>6. If property is damaged on purpose students and their families are expected to pay for repair / replacement</li> </ol>	<p>Verbal praise</p> <p>Public recognition</p> <p>Award/Certificate</p> <p>Stickers</p> <p>Note home</p>
Teachers have the Right to teach without interruptions	<p>We follow all teacher instructions.</p> <p>We do not swear at a teacher.</p> <p>We use manners- please, thank you, excuse me</p>	<ol style="list-style-type: none"> <li>1. Verbal/non verbal reminder</li> <li>2. Time-out in classroom</li> <li>3. Recess/Lunch Time Out.</li> <li>4. Exit to office (extreme cause)</li> <li>5. Parent meeting</li> </ol>	<p>Verbal praise</p> <p>Public recognition</p> <p>Award/Certificate</p> <p>Stickers</p> <p>Note home</p>
Students and Teachers have the Right to feel safe- emotionally and physically	<p>We do not leave the classroom without permission</p> <p>We do not hurt another student, physically, emotionally, or through the use of technology</p>	<ol style="list-style-type: none"> <li>1. Verbal reminder</li> <li>2. Time-out in classroom</li> <li>3. Recess/Lunch Time Out</li> <li>4. Removal of privileges such as Netbooks at Activities Time</li> <li>5. Exit to office (extreme cause)</li> <li>6. Parent meeting</li> </ol>	<p>Verbal praise</p> <p>Public recognition</p> <p>Award/Certificate</p> <p>Stickers</p> <p>Note home</p>