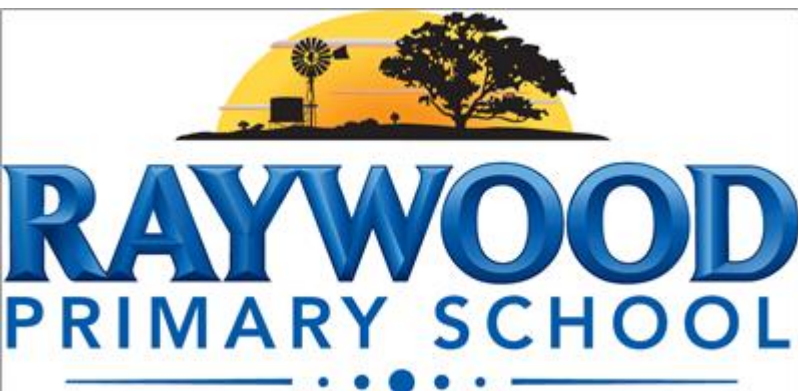


Annual Implementation Plan - 2021

Define Actions, Outcomes and Activities

Raywood Primary School (1844)



Submitted for review by Lynne Colbert (School Principal) on 12 November, 2020 at 03:20 PM
Endorsed by Damien Jenkyn (Senior Education Improvement Leader) on 08 December, 2020 at 10:17 AM
Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>Learning Catch Up and Extension Priority - KIS 1.a Literacy and Numeracy By December 2021, Students identified as being 12 months below the expected level in Reading as measured through Teacher Judgment, Fountas and Pinnell Assessment, will achieve 12 months growth.</p> <p>By December 2021, Students identified as being 12 months below the expected level in Mathematics as measured through Teacher Judgment and Essential Numeracy Assessment, will achieve 12 months growth.</p> <p>Happy, Active and Healthy Kids Priority - KIS 1.b The Attitudes to School Survey will show The Sense of Connectedness to be above 90% and The Sense of Inclusion to be above 90%. Attendance target will be 90% and above.</p> <p>Connected Schools Priority - KIS 1.c Student Surveys to be 90% and above. Parent Opinion surveys to be 90% and above. Teacher Communication 92% and above. Parent Participation 95% and above.</p>
KIS 1 Strategic resource management	Learning, catch-up and extension priority
Actions	The School will use Formative and Summative Assessment to identify Students who require Additional Support and implement comprehensive support strategies.
Outcomes	<p>Students will: Feel confident and supported in their Learning progress.</p> <p>Teachers and Tutor will: Provide Individual Education Plans to meet the requirements of teaching to point of need for each student requiring Additional Support.</p> <p>Leaders will: Provide support in implementing a comprehensive Point of Need Learning Program which in turn, delivers successful improvement student outcomes.</p>

Success Indicators	Documentation and Data from Formative Assessments. Teacher Judgement Data. Progress against Individual Education Plans.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Plan a Timetable with Resources that allows all Education programs and Tutor sessions to work cohesively.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$3,000.00 <input checked="" type="checkbox"/> Equity funding will be used
Employ a Tutor to provide Additional Support to Students at Risk.	<input checked="" type="checkbox"/> Principal	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$15,000.00 <input type="checkbox"/> Equity funding will be used
Provide all children requiring Additional Support with an Individual Education Plan reflecting their personal needs.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$550.00 <input checked="" type="checkbox"/> Equity funding will be used
Fountas and Pinnell Assessment - Comprehension, Running Records for Progress and Instructional Level each fortnight. Reading Conference, Reading Strategies worked daily with targeted Students. A Reading Recovery 30 minute Individual Session daily for each Student identified At Risk.	<input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used
Pre and Post Testing using Essential Numeracy Assessment. Mathematics Interview for Preps.	<input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1	\$500.00

			to: Term 4	<input type="checkbox"/> Equity funding will be used
KIS 2 Health and wellbeing	Happy, active and healthy kids priority			
Actions	Build relationships with At Risk Students and Families to fully engage all Students in the Curriculum.			
Outcomes	Students will feel supported and engaged and contribute to a strong Classroom and School culture. Students will interact with and enjoy meeting and competing with Cluster School children. Students will make Positive Behaviour Choices and Understand about Getting Along. Teacher Tutor will provide an expanded Performing and Visual Arts Program.			
Success Indicators	Student Engagement in the Respectful Relationships Program and Cluster School Activities by :- - Samples of Student Work in Respectful Relationships Units of Work. - Attitudes to School Survey			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Teacher Tutor to provide The Arts Program weekly and explore the areas of Dance, Drama, Music and Visual Art.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,500.00 <input checked="" type="checkbox"/> Equity funding will be used
Planning of The Respectful Relationships Program unpacking the Units of Work with the children. For Example:- Getting Along, Making Positive Choices.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used

Attend Cluster School Activities. For Example:- Camps, Cross-Country, Athletics, Swimming Sports, Science Day at different venues.	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used
KIS 3 Networks with schools, services and agencies	Connected schools priority			
Actions	Strengthen Communication with Teachers, Parents and Students using Digital Technology.			
Outcomes	All Students will be connected to Resources and Learning Opportunities. Teachers and Families will have strong communication relationships. Students will feel connected to their School and have positive attitudes to Attendance.			
Success Indicators	Positive Student Survey Data - Attitudes To School Survey. Positive Parent Opinion Survey Data Observations on Digital Learning. Frequency of Communication with Parents and Families on the Use of the Facebook page. Improved Attendance.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Provide Virtual Excursions to the Whole School. For Example:- The Zoo, Museum, Aquatic Centre	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$2,000.00 <input checked="" type="checkbox"/> Equity funding will be used
Continued Provision of a Netbook for each Student.	<input checked="" type="checkbox"/> Principal	<input checked="" type="checkbox"/> PLP Priority	from: Term 1	\$4,300.00

			to: Term 4	<input type="checkbox"/> Equity funding will be used
The creation of a Private Facebook page for communication between Teachers, Parents and Students. Rules will be established regarding Negative and Abusive Comments. The Teacher in Charge will Moderate the Comments before they are Posted.	<input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
Principal will work with Parents and Students who have Well Being needs.	<input checked="" type="checkbox"/> Principal	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used