

## **Child Safety Standard 7:**

### **Strategies to promote child empowerment and participation**

Raywood Primary School has a range of strategies to deliver education about:

- Standards of behaviour for students attending the school
- Healthy and respectful relationships (including sexuality)
- Resilience; and
- Child abuse awareness and prevention

At the beginning of each school year, all children collectively take part in a series of sessions where they develop a set of rules and expectations for all children to follow. It is done as a part of our integral Integrated Studies subject. These rules become the official school rules. When developing the rules, the children are taught about why the rule exists. The idea behind this is to teach the children about the consequences of their behaviour not just on themselves, but whomever their behaviour is aimed at. The children are taught how to interact to one another, how to play fair and about how everyone in the school should be able to get along with everyone. Once completed, the children work together to make visual representations of the rules so that they are accessible to everyone at any time and can be re discussed during everyday activities.

The children are taught about healthy and respectful relationships both between friends, boys and girls, and teachers and children. The children learn about the schools code of conduct and how it relates to them.

Child abuse is also discussed with the children regularly to deliver the message that any form of abuse from anyone is completely unacceptable.

### **Building Student Voice and Confidence**

- Raywood Primary School is committed to supporting and encouraging students to use their voice to raise and share their concerns with a trusted adult at any time of need.
- As a school we will building our students' confidence so that they know that they will be listened to, by an adult, when they have information to share.
- We will help students build personal resilience and the knowledge of knowing what to do and who can help will be areas continuously addressed by all teaching staff as a student journeys through Raywood Primary School.

### **Programs and Frameworks**

The following programs/frameworks and Policy will be delivered by the school and will be prefaced on the school' commitment to child safety. School staff will be supported in their professional learning to ensure the observance and delivery of a Child Safe environment through such programs, frameworks and Policy. Curriculum documents and resources will be easily accessible to school staff.

#### **Student Engagement Policy**

The school's Student Engagement Policy provides the basis on which it develops and maintains a safe, supportive and inclusive school environment. The policy articulates the expectations and aspirations of the school community in relation to student engagement, including strategies to address bullying, school attendance and behaviour. The Policy also references the Child Safe Policy and the Child Safe Code of Conduct

#### **Victorian Curriculum**

The relevant domains of the Victorian Curriculum will be provided as part of the mandated curriculum delivery. Specifically to address the Child Safe Standard 7, the following will support children at to build resilience, healthy and respectful relationships (including sexuality) and to gain insight into appropriate behaviour and what is not, hence being empowered to feel safe and to be safe.

The Personal and Social Capability curriculum aims to develop knowledge, understandings and skills to enable students to:

- recognise, understand and evaluate the expression of emotions

- demonstrate an awareness of their personal qualities and the factors that contribute to resilience
- develop empathy for and understanding of others and recognise the importance of supporting diversity for a cohesive community
- understand how relationships are developed and use interpersonal skills to establish and maintain respectful relationships
- work effectively in teams and develop strategies to manage challenging situations constructively.

Other resources and programs to support the **Child Safe Policy** and to be compliant with **Ministerial Order 870** will be considered and included as the school opens, grows and evolves.

### **School Council**

School Council has a critical role to play in ensuring that the Child Safe Policies are readily accessible, easy to understand and user-friendly to children.