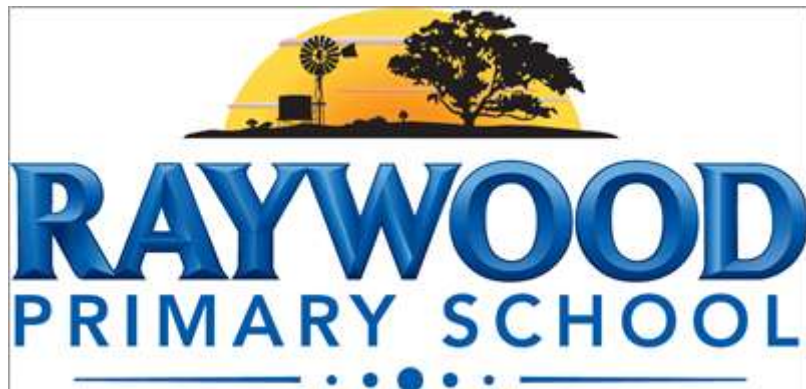


Annual Implementation Plan - 2019

Define Actions, Outcomes and Activities

Raywood Primary School (1844)



Submitted for review by Lynne Colbert (School Principal) on 19 November, 2018 at 11:11 AM
Endorsed by Damien Jenkyn (Senior Education Improvement Leader) on 04 March, 2019 at 10:50 PM
Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	Embed a culture of learning excellence
12 Month Target 1.1	Staff Opinion Data <ul style="list-style-type: none"> • Teacher collaboration to be above the 80th percentile • Trust in colleagues to be above the 75th percentile
KIS 1 Building practice excellence	LITERACY KEY IMPROVEMENT STRATEGY - Build Teacher Capacity to effectively differentiate teaching for all Students in Reading.
Actions	Develop teacher knowledge and capacity to work as an effective team to plan for and implement differentiated teaching practices in Reading.
Outcomes	<p>Students will:</p> <ul style="list-style-type: none"> • Experience success in Reading and will understand and be able to articulate why they have been successful. • Confidently explain the strategies they have used to make meaning from text in Reading. • Understand what they need to do to improve. . <p>Teachers will:</p> <ul style="list-style-type: none"> • Demonstrate an understanding of each Student's needs and strengths in Reading. • Use a variety of learning tasks to deepen students understanding and use of Comprehension Strategies. • Assess Student work against prior achievements to determine growth and areas for improvement.. <p>Leaders will:</p> <ul style="list-style-type: none"> • Understand and develop the needs of each Staff member to support the development of their knowledge and capacity in providing differentiated teaching practices in Reading. • Support and facilitate the development of a consistent Instructional Model for Reading with Staff.
Success Indicators	Fountas and Pinnell Prep to Grade 6 Assessment will accurately show reading levels and comprehension skills from a Whole School data analysis. Literacy Pro Lexile Levels, ReadWorks and Education Comprehension Box will give us a Triangulated measurement of evidence.

Activities and Milestones	Who	Is this a PL Priority	When	Budget
<p>Provide Resources and develop Professional Learning experiences to support the implementation of a consistent, comprehensive Reading Program.</p> <ul style="list-style-type: none"> - Use of Literacy Toolkit - Fountas and Pinnell Assessment Kits - Fountas and Pinnell Guided Reading Kit <p>Visit Specimen Hill Primary School for Peer Observation of their Reading Program.</p> <p>Visit Literacy Leader Kylie Pitt at White Hills Primary School for Peer Observation of the Implementation of the Reading Notebook and a Guided Reading Session.</p>	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used
<p>Professional Development on using THE CONTINUUM in the Fountas and Pinnell Guided Reading and Assessment Kit to enable teachers to effectively monitor, plan and teach for improved student outcomes.</p> <p>This will be in conjunction with our Community of Practice Team.</p>	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input checked="" type="checkbox"/> Equity funding will be used
KIS 2 Building practice excellence	Develop rigorous professional learning structures and procedures to build teacher capacity			
Actions	Develop a Literacy program that is consistent, planned and documented and student focused on individual improvement outcomes.			
Outcomes	<p>Teacher professional learning using the Literacy Toolkit, peer observation of colleagues in the Community of Practice Team and of Literacy Leaders will develop the knowledge, skills and learning structures to plan and implement a comprehensive student focused Literacy Curriculum from Prep to Grade 6.</p> <p>Students will be engaged and understand what they need to do to improve in all areas of Literacy.</p> <p>Leaders will provide support in professional learning to facilitate the development of a consistent, comprehensive Literacy Program</p>			

	which in turn, delivers successful improvement student outcomes.			
Success Indicators	Writing Moderation, NAPLAN, On Demand, Essential Literacy Assessments and I Can statements will Triangulate evidence of data. Fountas and Pinnell Prep to Grade 6 Assessment, Literacy Pro, ReadWorks and Short Reads will measure improvement and success.			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
<p>Provide Resources and develop Professional Learning experiences to support the implementation of a consistent, comprehensive Literacy Program.</p> <ul style="list-style-type: none"> - Use of Literacy Toolkit - Fountas and Pinnell Assessment Kits - Fountas and Pinnell Guided Reading Kit <p>Visit Specimen Hill Primary School for Peer Observation of their Literacy Program.</p> <p>Visit Literacy Leader Kylie Pitt at White Hills Primary School for peer observation of the Implementation of the Reading Notebook and a Guided Reading Session.</p> <p>Professional Development - 7 Steps of Writing</p>	<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	<p>\$1,900.00</p> <p><input checked="" type="checkbox"/> Equity funding will be used</p>
Provide Intervention to Students who require assistance by employment of casual Education Support Staff.	<input checked="" type="checkbox"/> Principal	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	<p>\$45,000.00</p> <p><input checked="" type="checkbox"/> Equity funding will be used</p>