

Annual Implementation Plan - 2018

FISO Improvement Initiatives and Key Improvement Strategies

Raywood Primary School (1844)



Submitted for review by Lynne Colbert (School Principal) on 29 November, 2017 at 06:48 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

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FISO Improvement Initiatives and Key Improvement Strategies

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Four Year Strategic Goals	Four Year Strategic Targets	Is this selected for focus this year?	12 month target	FISO initiative
<p>Maximise student performance in English and Mathematics to ensure higher levels of growth for all students.</p>	<p>Victorian Curriculum</p> <ul style="list-style-type: none"> At least 12 months growth for every student deemed capable in English and Mathematics. Increase the percentage of students above the expected level in English and Mathematics using 2017 as a benchmark. <p>NAPLAN</p> <ul style="list-style-type: none"> All participating students to make either medium or high growth in all NAPLAN domains during the Strategic Plan period. <p>Staff Opinion Survey</p> <ul style="list-style-type: none"> Collective Efficacy to be at or above the 75th percentile for all years of the Strategic Plan. 	<p>Yes</p>	<p>Outline what you want achieve in the next 12 months against your Strategic Plan target.</p> <p>- All students deemed capable to achieve consistent growth in English and Mathematics. - Increased Individual Relative Growth achieved in English and Mathematics.</p> <p>Students to make consistent growth in all NAPLAN domains in 2018.</p>	<p>Curriculum planning and assessment</p>

			Collective Efficacy to be at 70% in 2018.	
Embed a culture of learning excellence	<p>Absence Data</p> <ul style="list-style-type: none"> • Reduce to less than 10%, the percentage of students absent for more than 20 days. <p>Staff Opinion Data</p> <ul style="list-style-type: none"> • Teacher collaboration to be above the 80th percentile. • Trust in colleagues to be above the 75th percentile. <p>Student Attitude to School Survey</p> <ul style="list-style-type: none"> • Learning confidence to be at or above the 80th percentile. • Stimulating learning to be at or above the 80th percentile. • Student agency and voice to be at or above the 75th percentile. <p>Parent Opinion Survey</p> <ul style="list-style-type: none"> • Parent participation and involvement to be at or above the 75th percentile. 	Yes	<p>Absence Data</p> <ul style="list-style-type: none"> •Reduce the percentage of students absent for more than 20 days. <p>Staff Opinion Data in 2018 :-</p> <ul style="list-style-type: none"> •Teacher collaboration to be above the 70th percentile. •Trust in colleagues to be above the 75th percentile. <p>Student Attitude to School Survey</p> <ul style="list-style-type: none"> •Learning confidence to be at or above the 70th percentile. •Stimulating learning to be at or above the 70th percentile. •Student agency and voice to be at or above the 70th percentile. 	Building practice excellence

			Parent Opinion Survey •Parent participation and involvement to be at or above the 50th percentile. The Online Survey not as successful in 2017.	
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Improvement Initiatives Rationale	
<p>Following the 2017 School Review and Self-Evaluation against the Continua of Practice, the following Improvement Initiatives were identified.</p> <ul style="list-style-type: none"> Review and audit assessment schedule and practices Document, Monitor and Evaluate the School's Curriculum Plans Build Staff capacity to use Data to inform point of need teaching and learning Develop and Implement a Whole School Teaching and Learning Model Develop rigorous Professional Learning Structures and Procedures to build Teacher capacity Create a culture, which promotes Student Agency in Learning. Strengthen partnerships with local Secondary Schools and Community Organisations. 	

Goal 1	Maximise student performance in English and Mathematics to ensure higher levels of growth for all students.
12 month target 1.1	<ul style="list-style-type: none"> - All students deemed capable to achieve consistent growth in English and Mathematics. - Increased Individual Relative Growth achieved in English and Mathematics. <p>Students to make consistent growth in all NAPLAN domains in 2018.</p>

	Collective Efficacy to be at 70% in 2018.
FISO Initiative	Curriculum planning and assessment
Key Improvement Strategies	
KIS 1	Document, Monitor and Evaluate the School's Curriculum Plans.
KIS 2	Review and Audit Assessment Schedule and Practices.
KIS 3	To Build Staff capacity to use Data to inform Point of Need Teaching and Learning.

Goal 2	Embed a culture of learning excellence
12 month target 2.1	<p>Absence Data</p> <ul style="list-style-type: none"> •Reduce the percentage of students absent for more than 20 days. <p>Staff Opinion Data in 2018 :-</p> <ul style="list-style-type: none"> •Teacher collaboration to be above the 70th percentile. •Trust in colleagues to be above the 75th percentile. <p>Student Attitude to School Survey</p> <ul style="list-style-type: none"> •Learning confidence to be at or above the 70th percentile. •Stimulating learning to be at or above the 70th percentile.

	<ul style="list-style-type: none"> •Student agency and voice to be at or above the 70th percentile. Parent Opinion Survey <ul style="list-style-type: none"> •Parent participation and involvement to be at or above the 50th percentile. The Online Survey not as successful in 2017.
FISO Initiative	Building practice excellence
Key Improvement Strategies	
KIS 1	Develop and Implement a Whole School Teaching and Learning Model.
KIS 2	Create a Culture, which promotes Student Agency in Learning.
KIS 3	LITERACY KEY IMPROVEMENT STRATEGY - Build Teacher Capacity to effectively differentiate teaching for all Students in Reading.