

RAYWOOD PRIMARY SCHOOL, 1844 Strategic Plan 2018-2021

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: [name] [date][name] [date][name]..... [date]
School council: [name] [date][name] [date][name]..... [date]
Delegate of the Secretary: [name] [date][name] [date][name]..... [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>The purpose of Raywood Primary School is to provide an education for our children that prepares them for a future in a rapidly changing society.</p> <p>The School aims to work with our families and community to enable our children to become active, lifelong learners committed to personal success and being responsible citizens in a global community. We aim to achieve these outcomes by creating a dynamic learning environment that delivers an engaging, relevant and challenging curriculum.</p>	<p>Raywood Primary School promotes a positive and inclusive school culture where respectful relationships exist between all staff, students and parents.</p> <p>The beliefs which form the basis of our actions are:</p> <ul style="list-style-type: none"> • Each child is an individual. • Co-operation and mutual respect for all. • Strong community input into the management of the school. • Respecting confidentiality. • Fairness and equity. 	<p>Raywood is a small rural village of around 350 people. It is 15 km from the centre of Bendigo. The school currently has 27.2 students, with three effective full-time teaching staff and four Education Support (ES) staff. Historically the majority of families have derived their income from farming but this is not the case for our current group of families who are either employed in Bendigo or come from lower socio-economic backgrounds. The school has a current SFO of 0.8 which has increased significantly over recent years.</p> <p>Bus transport is available for the students of the nearby districts of Neilborough and Sebastian. Local children walk, ride their bikes or are driven to school.</p> <p>In 2013, the School moved into a Building Education Revolution Building. The new building consists of two classrooms, a project space, a reading room, a staff room and office and administrative area. In addition the school has retained a heritage building, which is currently used as an art and music room. The old staffroom has been refurbished into a canteen and parent meeting room. There is also a full-sized community stadium on the school site</p> <p>The large well maintained school site has active and passive play areas including a covered playground, chicken coop and vegetable gardens.</p>	<p><u>Intent</u> Raywood Primary School intends to build all staff's capacity to use the curriculum, assessment and high impact teaching strategies to ensure every student is able to realise their potential.</p> <p><u>Rationale</u> If the curriculum is comprehensively documented and explicitly linked to the curriculum frameworks and rich assessment is a feature of curriculum planning then authentic targeted learning opportunities for all for all students can occur. It will also ensure that student learning is sequential and the curriculum is guaranteed.</p> <p>If there is a consistent, high impact, whole school approach to teaching and learning which acknowledges student agency then learning growth for all students will be maximised.</p> <p><u>Focus</u> The areas of the Framework for School Improvement that were identified as improvement initiatives through the Peer Review process were; Excellence in Teaching and Learning -Building Practice Excellence, -Evaluating Impact on Learning</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
Maximise student performance in English and Maths to ensure higher levels of growth for all students.	FISO Priority: Excellence in Teaching and Learning FISO Initiative: Curriculum planning and assessment	Review and audit assessment schedule and practices	<p><u>Victorian Curriculum</u></p> <ul style="list-style-type: none"> • At least 12 months growth for every student in English and Maths • Increase the percentage of students above the expected level in English and Maths using 2017 as a benchmark. <p><u>NAPLAN</u></p> <ul style="list-style-type: none"> • All students to make medium or high growth in all NAPLAN domains during the SSP period. <p><u>Staff Opinion Survey</u></p> <ul style="list-style-type: none"> • Collective efficacy to be at or above the 75th percentile for all years of the SSP.
		Document, monitor and evaluate the school's curriculum plans	
		Build staff capacity to use data to inform point of need teaching and learning	
Embed a culture of learning excellence.	FISO Priority: Excellence in Teaching and Learning FISO Initiative: Building Practice Excellence	Develop and implement a whole school teaching and learning model	<p><u>Absence data</u></p> <ul style="list-style-type: none"> • Reduce to less than 10 per cent, the percentage of students absent for more than 20 days. <p><u>Staff Opinion Data</u></p> <ul style="list-style-type: none"> • Teacher collaboration to be above the 80th percentile • Trust in colleagues to be above the 75th percentile
		Develop rigorous professional learning structures and procedures to build teacher capacity	
	FISO Priority: Community Engagement in Learning FISO Initiative: Networks with schools, services and agencies.	Create a culture, which promotes student agency in learning.	<p><u>Student Attitude to School Survey</u></p> <ul style="list-style-type: none"> • Learning confidence to be at or above 80th percentile • Stimulating learning to be at or above the 80th percentile • Student agency and voice to be at or above the 75th percentile <p><u>Parent Opinion Survey</u></p> <ul style="list-style-type: none"> • Parent participation and involvement to be at or above the 75th percentile.
		Strengthen partnerships with local secondary schools and community organisations.	

